### LESSON VI

### **6.1 Introduction**

In this lesson we make a beginning with showing you how the verbs are formed. Gradually we shall go through all the endings in all the tenses of the Greek verb. Regular verbs have a single root which is the basis of all forms in all the tenses. To this root endings are attached and sometimes prefixes. First we give you Greek examples from the New Testament and then we list them for you in their proper order.

In this lesson we give you the endings of the present tense. In grammars this is called with a bookish word (from the Latin) 'praesens'. These grammars also say whether the active or passive voice is used, the activum or passivum. For now we mean the active voice. The passive voice is treated later on in the course.

Behind a verb form the following information is added: person, singular- or plural, tense, and the first person of the verb. [In Greek dictionaries usually not the infinitive but the first person is listed as a keyword. This is easier].

# 6.2 Examples from the New Testament with present tense endings

<b>ἀγω</b> ύμιν αὐτον ἐξω	I lead Him outside to you. (John 19. 4)	άγω- $1^{st}$ p. sing. pres. t.< άγω- I lead, ὑμιν- $(3^{rd}$ c. < ὑμεις) for/to you, αὐτον- $(4^{th}$ c. < αὐτος- he ) him, ἐξω-(to the) outside
τί συ <i>λεγεις</i> περι αὐτου;	What do you say about Him? (John 9. 17)	τί-what, λεγεις- $2^{nd}$ p. sg. pres. t.< λεγω- I say, περι- (+ $2^{nd}$ c.) concerning, about αὐτου- $2^{nd}$ c. < αὐτος- he
τῳ σαββατῳ οὐ <i>λυει</i> τον βουν αὐτου;	Does he not loosen his ox on the sabbath? (Luke 13. 15)	τω σαββατω- $(3^{rd}$ c. of time) on the sabb. λυει- $3^{rd}$ p. sing. pres. t.< λυω-I loosen, τον βουν- $4^{th}$ c. sing. < βους (m.)- οχ, αὐτου- $2^{nd}$ c. sing. < αὐτος- he, denotes possession here: 'his'

**λεγει** αὐτῳ He tells him. (Matt. 4. 6) λεγει-  $3^{rd}$  p. sing. pres. t.<  $\lambda$ εγω- I tell, say, αὐτῳ- 3<sup>rd</sup> c. sing. < αὐτος: 'to him'

ήμεις δε *ὀφειλομεν* εὐχαριστειν τω θεω παντοτε περι ύμων

But we must always thank God about you. (2

Thess. 2. 13)

όφειλομεν- 1<sup>st</sup> p. pl. pres. t.< ὀφειλω- I must, I am εὐχαριστεινobliged, infinitive pres. tense < εὐχαριστεω- (+ 3<sup>rd</sup> c.) Ι thank, παντοτε- always

δια τί λυετε.

Why do you loosen (it)? (Luke 19. 31)

 $\delta\iota\alpha$   $\tau\iota$ - why (lit. on account of what), λυετε- $2^{nd}$  p. pl. pres. t.  $< \lambda \cup \omega - I$ loosen

και *λυουσιν* αὐτον

And they loosen it. (Mark 11:4)

λυουσιν-  $3^{rd}$  p. pl. pres. t.< λυω- I loosen αὐτον- $4^{th}$  c. sing. m. < αὐτοςhe, 1st c.s.m.[because it refers to πωλος, masculine word (see verse 2)]

These are the endings of the present tense:

- ω
- εις
- **-** ει
- ομεν
- зтз -
- ουσι(ν)

# 6.3 Overview of the conjugation of the verb $\lambda \epsilon \gamma \omega$ with personal pronouns

έγω λεγω συ λεγεις αὐτος λεγει ήμεις λεγομεν ύμεις λεγετε αὐτοι λεγουσιν

## 6.4 Overview of the inflexion of αὐτος- he (masculine singular) and of ὑμεις- you

In the examples given you saw all the cases of the masculine singular of  $\alpha \dot{0} \tau o \zeta$ . We give these cases now in a neat row, as well as those of  $\dot{0}\mu\epsilon\iota\zeta$ . In the examples you encountered already two cases.

$1^{st}$ c.	αὐτος	ύμεις
$2^{\text{nd}}$ c.	αὐτου	ύμων
$3^{rd}$ c.	αὐτῳ	<b>ύ</b> μι ν
$4^{th}$ c.	αὐτον	ύμας

## 6.5 An important accent

In the example sentences you saw the word  $\tau$ í. We wrote this word with an accent. But there is also one without any. There is a difference in meaning between the two..  $\tau$ í means 'what?' It is an interrogative word. In most languages a higher tone denotes a question. It is not at all strange therefore that in Greek this interrogative receives an *acutus* (accent that denotes the raising of the tone).

τι (without the accent) means 'something'. It is an indefinite pronoun.

Later on in the course you will learn words as  $\tau(\zeta)$ - who? over against  $\tau(\zeta)$ - somebody. Also in that case there is question of an interrogative with accent and an indefinite pronoun without an accent.

#### 6.6 Homework

- a) Inflect  $\alpha \vec{0} \tau \vec{0} \vec{0} \vec{0} \vec{0}$  in the plural after the analogy of the definite article.
- b) Inflect ήμεις after the example of ύμεις.
- c) Conjugate ἀγω in the present tense.
- d) Translate the following sentences with forms of the present tense.
- 1. βλεπει τον Ίησουν.
- 2. οὐκ ἀκουετε;
- 3. ἐν παση ἐκκλησια διδασκω.
- 4. άλλα καθευδει.
- 5. γραφομεν ύμιν.
- 6. τον Ίησουν γινωσκω.
- 7. και έξαιφνης κραζει.
- 8. οὐ βλεπετε ταυτα παντα;
- 9. οὐδεν κακον εύρισκομεν.
- 10. και κωφοι ἀκουουσιν.

βλεπω- I see, I look (at), δ 'Ιησους- Jesus, ἀκουω- I hear, I listen (to), I obey, διδασκω- I teach, καθευδω- I sleep, γραφω- I write, γινωσκω- I know, ἐξαιφνης- suddenly, ταυτα-  $4^{th}$  c. pl. neut. 'those things', οὐδεν (neut.)- nothing, κακον-  $4^{th}$  c. sing. neut. (goes with οὐδεν) < κακος- (adjective) evil, bad, κωφος (m.)- deaf ( $1^{st}$  c. pl. κωφοι), κραζω-I scream, I shout, εύρισκω- I find, I discover

Extra homework: If you have learned word and sentence parsing in school, then analyse the Greek sentences of this lesson and their words. [Try to differentiate between sentence and word parsing!]

#### 6.7 New Words

ἀγω - I leadαὐτος - he

ξξω - (to the) outside

τί - what?

λεγω - I say, I speak

-(+2<sup>nd</sup> c.) concerning, over

σαββατον (neut.) - the sabbath  $\lambda \nu \omega$  - I loosen  $\beta \nu \nu \nu \nu \nu \omega$  - ox

όφειλω - I must, I am obliged εὐχαριστεω -  $(+3^{rd} c.)$  I (give) thank(s)

παντοτε - always

 $\delta \iota \alpha$  - (+ 4<sup>th</sup> c.) on account of

δια τί - why?

πωλος (m.) - foal (of an ass) - I see, I look (at)

ό Ἰησους - Jesus

άκουω - I hear, I listen (to), I obey

 διδασκω
 - I teach

 καθευδω
 - I sleep

 γραφω
 - I write

 γινωσκω
 - I know

 έξαιφνης
 - suddenly

 ταυτα
 - those things

 οὐδεν (neut.)
 - nothing

κακος - (adjective) evil, bad

**κω**φος (m.) - deaf

κραζω- I scream, I shoutεύρισκω- I find, I discover

# **6.8 The background of the New Testament**: The Roman Hegemony II

In the provincies usually also Roman army units were stationed. Such a force was mainly put up in cities that fell under direct Roman rule, or where a Roman governor had made his residence. A Roman army was made up of legions. A legion consisted of ten units of 600 men. Over each group of one hundred men a centurion was appointed ('foreman over one hundred') Greek for centurion is ἑκατοναρχος / ἑκατοναρχης (also literally 'leader over one hundred'). Only three times in the New Testament the word κεντυριων (Mark 15. 39, 44, 45) is used. Actually this Greek word is the Latin equivalent but then written with Greek letters. These centurions are regularly mentioned in the New Testament (for instance the centurion at the cross: Mat. 27. 54, Mark 15. 39, 44, 45, Luke 23. 47; healing of a servant: Mat. 8. 5- 13, Luke 7. 1- 10; Cornelius: Acts 10. 1- 48; the intervention during Paul's stay in Jerusalem:

Acts 21. 32; 22. 25, 26; 23. 17, 23). From these texts we can conclude that at any rate at Jerusalem a Roman army (unit) was stationed and as well in Caesarea ( $K\alpha\iota\sigma\alpha\rho\epsilon\iota\alpha$ -  $K\alpha\iota\sigma\alpha\rho$  = Caesar!) and in Capernaum. Not only mention is made of centurions but also of soldiers. Greek for soldier is  $\sigma\tau\rho\alpha\tau\iota\omega\tau\eta\varsigma$ . We find them round the figure of Pilate (Mat. 27. 27, Mark 15. 16), as guard at the grave of Christ (Mat. 28. 12) and in the book of Acts (for instance Acts 23. 23).

# NOTES: